M1.(a) water level above the start line

and

start line drawn in ink

allow water level too high

1

water level

food colours would dissolve into water

or

start line

the ink would 'run' on the paper

1

(b) (distance moved by **A**) 2.8cm **and** 8.2 cm (distance moved by solvent)

allow values in range 2.7 – 2.9 cm and 8.1 – 8.3 cm

1

$\frac{2.8}{8.2}$

1

0.34

allow 0.33 or 0.35

*allow ecf from incorrect measurement to final answer for **2** marks if given to 2 significant figures*

*accept 0.34 without working shown for **3** marks*

1

(c) 6.6 cm

allow values between 6.48 and 6.64 cm

1

(d) solvent moves through paper

1

different dyes have different solubilities in solvent

1

and different attractions for the paper

1

and so are carried different distances

1

(e) calcium ions

allow Ca^{2+}

1

sodium ions

allow Na^{+}

1

(f) two different colours

or

Ca^{2+} / one is orange-red and Na^{+} / the other is yellow

allow brick red for Ca^{2+} and / or orange for Na^{+}

*allow incorrect colours if consistent with answer to **7.5***

1

(so) colours mix

or

(so) one colour masks the other

1

(g) (Student **A** was incorrect)

because sodium compounds are white not green

or

because sodium carbonate is soluble

1

so can't contain sodium ions

1

(Student **B** was incorrect)

because adding acid to carbonate produces carbon dioxide

1

so must contain carbonate not chloride ions

1

[18]

M2.(a) any **two** from:

ignore reference to taste / shelf-life / sales etc

- improve the colour / appearance
- additives are permitted / not banned / listed on the label
- link between additives and hyperactivity not proved
- maintain the low cost of the drink **or** natural colours would make the drink cost more

  allow cheaper if qualified

2

(b) have a control group / placebo **or** test children before any drink given

1

give a drink to at least 3 groups **or** give a drink at least 3 times

1

give each additive to different group / children / at different times

1

observe / monitor / compare behaviour of group / children

1

(c) (i) so that there would be trust / respect / no bias

1

(ii) compare the colours / spots from the orange drink with those of the (three) additives

accept diagram of chromatogram(s) with spots for E102, 104, 110 and sample from the orange drink

1

there should be no matching colours / spots

1

[9]